RE AND CW NEWS

FROM TOR AND RACHEL, DIOCESAN SCHOOL ADVISORS

June 2026

WWW.COFESUFFOLK.ORG

Email us if we can be of any help or to book a course or network:
education@cofesuffolk.org

THE EMMANUEL PROJECT

The new and updated Emmanuel Units for KS1 will be available via the Emmanuel Project website from the beginning of July. These will come with slides to support teaching, as well as updated format and additional materials.

Right to Withdraw

If parents request their child is withdrawn from RE and/or Collective Worship, schools must grant the request immediately. There is no obligation for parents to attend a meeting with school leaders to discuss and no reason needs to be given for the withdrawal. Make sure the information on your school website and in your policies is clear about this. New guidance documents are available for leaders and parents, please contact us if you've not received them.

COMMUNITY SCHOOLS: RE SUBJECT LEADER NETWORK

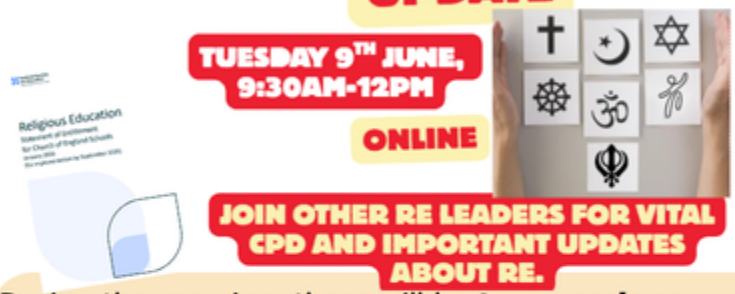


JOIN OTHER RE LEADERS TO HEAR AND DISCUSS IMPORTANT RE UPDATES

ONLINE

THURSDAY 2ND JULY, 4PM

CHURCH SCHOOLS: RE SUBJECT LEADER UPDATE



TUESDAY 9TH JUNE, 9:30AM-12PM

ONLINE

JOIN OTHER RE LEADERS FOR VITAL CPD AND IMPORTANT UPDATES ABOUT RE.

During the morning, there will be **two sessions:**

Session 1: For SLT and RE Leaders:
Implementing the new Statement of Entitlement.
Session 2: Just for RE leaders: Leading RE in your school: Updates, Resources, Monitoring, Networking.

£60 per school with no additional charge for HTs who wish to join their RE Subject Leader for the first session.

DATES FOR DIARIES:
In person RE Network - Tuesday 30 June
In person Science and RE training - Friday 25 Sept
More information soon.

Great Big Live Assembly

A special online event for schools to mark



THE GREAT BIG GREEN WEEK

THURSDAY 11 JUNE, 11:00AM-11:45AM

Join The Climate Coalition and Save the Children to hear from school children in Malawi and Sierra Leone about their experiences of climate change and the affect on them. Spaces are free but limited. Sign up here.

Shape the Future of RE

Click here to fill out NATRE's survey. This is a chance to make sure the reality of RE in your classroom is heard. Evidence used directly influences government and Ofsted on curriculum, training and support.

SONGS and VIDEOS

Christian Aid Global Neighbours

WIRE Award for Schools
Widening Inclusivity in Religious Education

National Society for Education
Church of England & Church in Wales

PTO FOR SPIRITUAL DEVELOPMENT IDEAS

Spiritual Development

Letter to myself

A philosophical activity ideal for times of transition,
e.g. the end of a school year



past self today future self

Place 3 chairs at the front of the classroom. Explain that this is like a timeline - past, present and future. The middle chair is today, so we can sit here. An adult may model this activity first.

Speaking to our younger self:
Imagine that the chair to the right (when sitting down) is the past. You could imagine yourself on the first day of school, or even younger! I wonder, what would you like to ask your younger self? Ask children to come up with ideas of the sorts of questions - make a list of these. I wonder, what would you like to tell your younger self from the 'future'? Is there anything that would help or comfort them?

Speaking to your older self:
Now imagine that the chair to the left (when sitting down) is the future. You could imagine yourself as an adult, a mum or dad, or even an elderly person. What would you like to ask? What would you like to tell that future version of yourself?

If children are able to develop this into a written task, theses ideas can be made into a letter - from the current person to the past and/or future self.

What are the spiritual development opportunities?

This activity helps children tune into what is important to them, what their hopes and dreams are. It helps them notice comfortable and uncomfortable feelings related to things that have or might happen, and give them tools to self-soothe and encourage hope. If children have a faith, it may open up opportunties for this to be talked about. It helps them notice life as a journey, where lessons are learnt along the way.