THE CHURCH OF ENGLAND
Diocese of St Edmundsbury and Ipswich

Template declaration for a Church of England school wishing to become a Church of England Academy within a local Multi Academy Trust under the Academies Act 2010

General information

School name		
School's Christian vision		
Ofsted outcome: Date of inspection:	SIAMS outcome: Date of inspection:	VA or VC? Age range:
Previous Ofsted outcome: Date of previous inspection:	Previous SIAMS outcome: Date of previous inspection:	

Pupil numbers

Current NOR:	Capacity:	PAN: (by agreement with LA)
Last year's NOR:	Next year's NOR (estimate):	Following year's NOR (estimate):

Staffing

Teaching staff full-time equivalent (fte)	Support staff full-time equivalent (fte)

Attainment

Early Years Foundation Stage Outcomes	2024	2025	2026
Number in cohort			
Number of PPG pupils			
% of all pupils who achieved GLD			
% of PPG pupils who achieved GLD			

Phonics	Y1 Phonics			Y2 Phonics		
	2024	2025	2026	2024	2025	2026
Number in cohort						
Number of PPG pupils						
% of all pupils who achieved expected standard						
% of PPG pupils who achieved expected standard						

KS2 Outcomes 2024, 2025 and 2026	2024	2025	2026
Number in cohort			
% pupils at or above expected standard in reading			
% pupils at or above expected standard in writing			
% pupils at or above expected standard in mathematics			
% pupils at or above expected standard in combined reading, writing and maths			
Number of PPG pupils			
% PPG pupils at or above expected standard in reading			
% PPG pupils at or above expected standard in writing			
% PPG pupils at or above expected standard in mathematics			
% PPG pupils at or above expected standard in combined reading, writing and maths			

Current academic year to date- **Please summarise current progress and attainment to date (please also include information about groups within each cohort).**	
EYFS	
KS1	
KS2	

What are the 3 main drivers behind your decision to join a MAT?

Why did you choose XXX MAT?

We want to understand your school –

What is unique about your school?

What 3 things about your school are you most proud about and why?

What are the challenges facing your school?

How do you develop and maintain the Christian ethos of your school?

What can your school bring to XXX MAT?

Based on the RE Statement of Entitlement for Church of England Schools 2019

https://www.cofesuffolk.org/content/pages/documents/1592235137.pdf please comment on the quality of RE provision

How do you ensure that there is a deep respect for other religious traditions, world views and the religious freedom of each person.

School Budget Information	
Revenue carry forward at end March 2026	
Projected revenue balance at end March 2027	
If revenue deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action:	
Capital carry forward at end March 2026	
Projected capital balance at end March 2027	
If capital deficit, give reasons and remedial action: N/A	
Details of any agreed loans: N/A	

2026-2029 finance plans			
Revenue balances	**2026-2027 budget**	**2027-2028 budget**	**2028-2029 budget**
Total Allocation and Income			
Revenue Gross Expenditure			
Revenue Balance In Year			
Revenue Balance Brought Forward from previous year			
Revenue Balance Carried Forward to following year			

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

Support for change

The decision to seek Academy status was discussed at the full Governors' meeting on [date], as shown in the attached copy of the Agenda and Minutes, where a majority of Governors/ all the Governors supported the Motion.

1. Consultation

The Governing Body of (name of school) has carried out meaningful consultations with

(a) the staff

(b) parents

and has already obtained consent from the PCC

Please attach copies of any relevant notes of meetings and questions raised.

2. Structure of Academy Trust/ Multi Academy Trust

The academy trust members will be appointed in accordance with the model documentation for church schools on the DfE website. The initial members of the academy trust/ multi academy trust will be as follows:

(give details)

The St Edmundsbury and Ipswich Academies Umbrella Trust will be a corporate member of each Church of England academy in the same way that the DBE currently appoints foundation governors. Solicitors representing the DBE will confirm their agreement to all documents relating to the setting up of the academy including those concerned with the constitution of the Academy Trust, the Funding Agreement and Supplemental Agreement.

3. Finance

The Governing Body of (name of school) is satisfied that it can meet the additional liabilities of an academy, for instance specifically in relation to the Local Government Pension Scheme. *A brief description of how the finances work for the school will enable the Board to be sure that the school has fully investigated the practical aspects of Academy status.*

4. Legal costs

The Governing Body accepts that any costs associated with the setting up of the Academy will be borne by the school. These include the costs of the DBE's legal and other professional advisers including VAT in considering this matter and ensuring all conditions to consent have been satisfied The DBE will not be required to meet any legal costs.

Signed:

.....	**.....**
Headteacher	**Print Name**
.....	**.....**
Chair of Governors	**Print Name**

Date:.....