

# The *Emmanuel* Project: All Units



## **Christianity units**

### **Early Years Foundation Stage:**

- Why is the word 'God' so important to Christians?
- Why do Christians perform nativity plays at Christmas?
- How can we help others when they need it?
- Why do Christians put a cross in an Easter garden?
- What makes every single person unique and precious?
- How can we care for our wonderful world?

### **Key Stage 1:**

- Why is belonging to God and the church family important to Christians?
- What did Jesus teach about God in his parables?
- Why do Christians pray to God and worship him?
- How does celebrating Pentecost remind Christians that God is with them always?
- Why was Jesus given the name 'saviour'?
- What are the best symbols of Jesus' resurrection at Easter?
- Why do Christians trust Jesus and follow him?

### **Lower Key Stage 2:**

- How do Christians show that reconciliation with God and other people is important?
- Is the cross a symbol of love, sacrifice or commitment for Christians?
- What do Christians mean when they talk about the Kingdom of God?
- How does believing Jesus is their saviour inspire Christians to save and serve others?
- Why do Christians believe they are people on a mission?
- Why are good stewardship and generous giving important for every Christian?
- Why do Christians call themselves the 'Body of Christ'?
- What difference did Paul's conversion on the Damascus road make to Christians?

### **Upper Key Stage 2:**

- Why is the gospel such good news for Christians?
- What is the great significance of the Eucharist for Christians?
- How do Christians show their belief that Jesus is God incarnate?
- Should believing in the resurrection change how Christians view life and death?
- When Christians need real wisdom where do they look for it?
- Why do Christians think being a pilgrim is a good analogy for life itself?
- How do the 'Heroes of Faith' encourage Christians today?
- How do Christians try to capture the mystery of God as Trinity?

## **Judaism units**

### **Key Stage 1:**

- Why is the Torah such a joy for the Jewish Community?
- Why do Jewish families talk about repentance at New Year?
- Why do Jewish families say so many prayers and blessings?
- Why is learning to do good deeds so important to Jewish families?

## **Lower Key Stage 2:**

- What symbols and stories help Jewish people remember their covenant with God?

## **Upper Key Stage 2:**

- What is holiness for Jewish people: a place, a time, an object, or something else?

## **Islam units**

### **Key Stage 1:**

- How do some Muslims show Allah is compassionate and merciful?

### **Lower Key Stage 2:**

- How does a Muslim show their submission and obedience to Allah?
- Why do Muslims call Muhammad the 'Seal of the Prophets'?

### **Upper Key Stage 2:**

- What does the Qur'an reveal about Allah and his guidance?
- How does tawhid create a sense of belonging to the Muslim community?

## **Hinduism units**

### **Key Stage 1:**

- How does a Hindu celebrate devotion to a deity at the festival of Holi?

### **Lower Key Stage 2:**

- Why does a Hindu want to collect good karma?
- How does the story of Rama and Sita inspire Hindus to follow their dharma?

### **Upper Key Stage 2:**

- What spiritual pathways to Moksha are written about in Hindu scriptures?
- How do questions about Brahman and atman influence the way a Hindu lives?

## **Sikhism units**

### **Lower Key Stage 2:**

- How does the teaching of the gurus move Sikhs from dark to light?
- How do Sikhs put their beliefs about equality into practice?

## **Buddhism units**

### **Upper Key Stage 2:**

- How did Buddha teach his followers to find enlightenment?
- How does the Triple Refuge help Buddhists in their journey through life?

## **Humanism unit**

### **Lower Key Stage 2:**

- Why do Humanists use the golden rule as a basis for morality?

### **Upper Key Stage 2:**

- Why do Humanists say happiness is the goal of life?