

Template declaration for a Church of England school wishing to become a Church of England Academy within the St Edmundsbury and Ipswich Diocesan Multi Academy Trust under the Academies Act 2010

General information

| School name | | |
|-------------------------------------|------------------------------------|-------------------------|
| Ofsted outcome: Date of inspection: | SIAMS outcome: Date of inspection: | VA or VC? Age range: |
| Previous Ofsted outcome: | Previous SIAMS outcome: | |
| Date of previous inspection: | Date of previous inspection: | |

Pupil numbers

| Current NOR: | Capacity: | PAN: (by agreement with LA) |
|------------------|-----------------------------|----------------------------------|
| Last year's NOR: | Next year's NOR (estimate): | Following year's NOR (estimate): |

Staffing

| Teaching staff full-time equivalent (fte) | Support staff full-time equivalent (fte) |
|---|--|
| | |

Attainment

Early Years Foundation Stage Outcomes

| | 2017 | 2018 | 2019 |
|-------------------------------|------|------|------|
| Number in cohort | | | |
| Number of PPG pupils | | | |
| % of all pupils who achieved | | | |
| Good Level of Development | | | |
| % of PPG pupils who achieved | | | |
| GLD | | | |
| Progress from starting points | | | |

Year 1 phonics screening

| | 2017 | 2018 | 2019 |
|------------------------------|------|------|------|
| Number in cohort | | | |
| Number of PPG pupils | | | |
| % of all pupils who achieved | | | |
| expected standard | | | |
| % of PPG pupils who achieved | | | |
| expected standard | | | |

Year 2 phonics screening

| | 2017 | 2018 | 2019 |
|------------------------------|------|------|------|
| Number of pupils reassessed | | | |
| Number of PPG pupils | | | |
| reassessed | | | |
| % of all pupils who achieved | | | |
| expected standard | | | |
| % of PPG pupils who achieved | | | |
| expected standard | | | |

KS1 Outcomes 2018 and 2019

| | 2018 | 2019 |
|---|------|------|
| Number in cohort | | |
| % pupils at or above expected standard in reading | | |
| % pupils at or above expected standard in writing | | |
| % pupils at or above expected standard in mathematics | | |
| Number of PPG pupils | | |
| % PPG pupils at or above expected standard in reading | | |
| % PPG pupils at or above expected standard in writing | | |
| % PPG pupils at or above expected standard in mathematics | | |

KS2 Outcomes 2018 and 2019

| | 2018 | 2019 |
|---|------|------|
| Number in cohort | | |
| % pupils at or above expected standard in reading | | |
| % pupils at or above expected standard in writing | | |
| % pupils at or above expected standard in mathematics | | |
| % pupils at or above expected standard in combined | | |
| reading, writing and maths | | |
| Number of PPG pupils | | |
| % PPG pupils at or above expected standard in reading | | |
| % PPG pupils at or above expected standard in writing | | |
| % PPG pupils at or above expected standard in mathematics | | |
| % PPG pupils at or above expected standard in combined | | |
| reading, writing and maths | | |

2018 KS1 to KS2 progress measures

| | For all pupils | Confidence Interval | For PPG pupils |
|---------|----------------|------------------------|----------------|
| Reading | | | |
| Writing | | | |
| Maths | | | |

2019 KS1 to KS2 progress measures

| | For all pupils | Confidence Interval | For PPG pupils |
|---------|----------------|------------------------|----------------|
| Reading | | | |
| Writing | | | |
| Maths | | | |

Key Stage 1 targets for 2020 Number in cohort:

Number entitled to PPG:

Targets for all Y2 cohort

| | range to rain 12 contact | | | | |
|---------|--|---|---|--|--|
| | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard | | |
| Reading | | | | | |
| Writing | | | | | |
| Maths | | | | | |

Targets for Year 2 PPG

| | • | | |
|---------|--|---|---|
| | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading | | | |
| Writing | | | |
| Maths | | | |

Key Stage 2 targets for 2020

Number in cohort:

Number entitled to PPG:

Targets for Year 6 cohort

| raigets for real o conort | | | | | |
|---------------------------|--|---|---|--|--|
| | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard | | |
| Reading | | | | | |
| Writing | | | | | |
| Maths | | | | | |
| Combined | | | | | |

Targets for Year 6 PPG

| Targes for rear of the | | | |
|------------------------|--|---|---|
| | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading | | | |
| Writing | | | |
| Maths | | | |
| Combined | | | |

| School Budget Information | | | | |
|---|--|--|--|--|
| Revenue carry forward at end March 2019 | | | | |
| Projected revenue balance at end March 2020 | | | | |
| If <u>revenue</u> deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action: | | | | |
| Capital carry forward at end March 2019 | | | | |
| Projected capital balance at end March 2020 | | | | |
| If <u>capital</u> deficit, give reasons and remedial action: N/A | | | | |

| 2019-22 finance plans | | | | | |
|------------------------------------|---------|----------------|---------|--|--|
| Revenue balances | 2019/20 | 2020/21 budget | 2021/22 | | |
| Total Allocation and Income | | | | | |
| Revenue Gross Expenditure | | | | | |
| Revenue Balance In Year | | | | | |
| Revenue Balance Brought Forward | | | | | |
| from previous year | | | | | |
| Revenue Balance Carried Forward to | | | | | |
| following year | | | | | |

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

| Signed: | |
|-------------|------------|
| | |
| | |
| Headteacher | Print Name |