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| **Year group: 5 Term: Autumn 1 Date: Class:** | | |
| **What does the Qur’an reveal about Allah and his guidance?** | | |
| **Teachers will enable pupils to be able to achieve some of these outcomes, as appropriate to their age and stage:** | | |
| **Working towards:** | **Expected:** | **Greater depth:** |
| Pupil working towards the expected standard will recall much of the story of the Qur’ans revelation to Prophet Muhammad. They may be able to identify features at a mosque or how the Qur’an is treated with respect. However, they are unable to grasp the importance of the content of the revelation in guiding how a Muslim lives their life. | Pupils working at an expected level will be able to explain how the Qur’an is treated by Muslims with great respect because it is believed to be **Allah’s final revelation**. Pupils can in their explanation recount the story from cave Hira where the Qur’an was first revealed to the Prophet Muhammed. They understand the words of the Qur’an are the actual words of Allah received over a period of time by the Prophet Muhammad through the Angel Jibreel (Gabriel). Pupils can extend their understanding to give examples of the teachings of the Qur’an. That it reveals what God is like and how to live. They talk about the importance to Muslims of memorising the words.  **Ultimately, they can explain that:**  For Muslims, the greatest revelation has comes from Allah to the Prophet Muhammad and is recorded in the Qur’an. | These pupils go deeper into the enquiry question and demonstrate an understanding of the conception of revelation on how a Muslim lives their life e.g their attitude to money or poverty. They can articulate how Muslims express the idea of revelation as a rope reaching down to earth, suggesting what the image means. |
| **Names**  **<when assessed, list names of children in class here>** | **Names**  **<when assessed, list names of children in class here>** | **Names**  **<when assessed, list names of children in class here>** |
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