

**Template declaration for a Church of England school wishing to become a Church of England Academy within the St Edmundsbury and Ipswich Diocesan Multi Academy Trust under the Academies Act 2010**

**General information**

|  |  |  |  |
| --- | --- | --- | --- |
| **School name** |  | | |
| **Ofsted outcome:**  **Date of inspection:** | | **SIAMS outcome:**  **Date of inspection:** | **VA or VC?**  **Age range:** |
| **Previous Ofsted outcome:**  **Date of previous inspection:** | | **Previous SIAMS outcome:**  **Date of previous inspection:** |  |

**Pupil numbers**

|  |  |  |
| --- | --- | --- |
| **Current NOR:** | **Capacity:** | **PAN: (by agreement with LA)** |
| **Last year’s NOR:** | **Next year’s NOR (estimate):** | **Following year’s NOR (estimate):** |

**Staffing**

|  |  |
| --- | --- |
| **Teaching staff full-time equivalent (fte)** | **Support staff full-time equivalent (fte)** |
|  |  |

**Attainment**

**Early Years Foundation Stage Outcomes**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Number in cohort |  |  |  |
| Number of PPG pupils |  |  |  |
| % of all pupils who achieved Good Level of Development |  |  |  |
| % of PPG pupils who achieved GLD |  |  |  |
| Progress from starting points |  |  |  |

**Year 1 phonics screening**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Number in cohort |  |  |  |
| Number of PPG pupils |  |  |  |
| % of all pupils who achieved expected standard |  |  |  |
| % of PPG pupils who achieved expected standard |  |  |  |

**Year 2 phonics screening**

|  |  |  |  |
| --- | --- | --- | --- |
|  | **2021** | **2022** | **2023** |
| Number of pupils reassessed |  |  |  |
| Number of PPG pupils reassessed |  |  |  |
| % of all pupils who achieved expected standard |  |  |  |
| % of PPG pupils who achieved expected standard |  |  |  |

**KS1 Outcomes 2022 and 2023**

|  |  |  |
| --- | --- | --- |
|  | **2022** | **2023** |
| **Number in cohort** |  |  |
| % pupils at or above expected standard in reading |  |  |
| % pupils at or above expected standard in writing |  |  |
| % pupils at or above expected standard in mathematics |  |  |
| **Number of PPG pupils** |  |  |
| % PPG pupils at or above expected standard in reading |  |  |
| % PPG pupils at or above expected standard in writing |  |  |
| % PPG pupils at or above expected standard in mathematics |  |  |

**KS2 Outcomes 2022 and 2023**

|  |  |  |
| --- | --- | --- |
|  | **2022** | **2023** |
| **Number in cohort** |  |  |
| % pupils at or above expected standard in reading |  |  |
| % pupils at or above expected standard in writing |  |  |
| % pupils at or above expected standard in mathematics |  |  |
| % pupils at or above expected standard in combined reading, writing and maths |  |  |
| **Number of PPG pupils** |  |  |
| % PPG pupils at or above expected standard in reading |  |  |
| % PPG pupils at or above expected standard in writing |  |  |
| % PPG pupils at or above expected standard in mathematics |  |  |
| % PPG pupils at or above expected standard in combined reading, writing and maths |  |  |

**2022 KS1 to KS2 progress measures**

|  |  |  |  |
| --- | --- | --- | --- |
|  | For all pupils | Confidence Interval | For PPG pupils |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |

**2023 KS1 to KS2 progress measures**

|  |  |  |  |
| --- | --- | --- | --- |
|  | For all pupils | Confidence Interval | For PPG pupils |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |

**Key Stage 1 targets for 2024**

Number in cohort: Number entitled to PPG:

Targets for all Y2 cohort

|  |  |  |  |
| --- | --- | --- | --- |
|  | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |

Targets for Year 2 PPG

|  |  |  |  |
| --- | --- | --- | --- |
|  | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |

**Key Stage 2 targets for 2024**

Number in cohort: Number entitled to PPG:

Targets for Year 6 cohort

|  |  |  |  |
| --- | --- | --- | --- |
|  | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |
| Combined |  |  |  |

Targets for Year 6 PPG

|  |  |  |  |
| --- | --- | --- | --- |
|  | % pupils working towards the expected standard | % of pupils working at or above the expected standard | % of pupils working at greater depth within the expected standard |
| Reading |  |  |  |
| Writing |  |  |  |
| Maths |  |  |  |
| Combined |  |  |  |

**We want to understand your school – Tell us about it.**

**You could tell us about:**

The progress and attainment of groups (e.g. EAL, ethnic groups, boys, girls etc) and your plans for improving/sustaining this

How you support vulnerable pupils

How you develop and maintain a Christian ethos with pupils

How you ensure students have opportunities for daily acts of Collective Worship

How you develop the whole pupil through extra-curricular activities

How you ensure that you offer a broad and balanced curriculum

How you work with other agencies to improve outcomes for pupils

How you propose to work with other schools in the future.

**Based on the RE Statement of Entitlement for Church of England Schools 2019**

<https://www.churchofengland.org/sites/default/files/2019-02/re-statement-of-entitlement-for-church-schools.pdf>

**How do you ensure that the RE curriculum is challenging, rich and varied and has a high profile in the school?**

**How do you ensure that all pupils can, by year six, give an informed and thoughtful account of Christianity as a living faith?**

You could tell us about:

Time allocations for RE teaching throughout the school, curriculum content, delivery and impact on pupils, links to your parish church, the diocese and the worldwide church.

|  |  |
| --- | --- |
| **School Budget Information** | |
| **Revenue carry forward at end March 2023** |  |
| **Projected revenue balance at end March 2024** |  |
| **If revenue deficit, give reasons and if more than 1% of total annual revenue budget, note remedial action:** | |
| **Capital carry forward at end March 2023** |  |
| **Projected capital balance at end March 2024** |  |
| **If capital deficit, give reasons and remedial action:**  **N/A** | |
| **Details of any agreed loans:**  **N/A** | |

|  |  |  |  |
| --- | --- | --- | --- |
| **2023-26 finance plans** | | | |
| **Revenue balances** | **2023/24 budget** | **2024/25 budget** | **2025/26 budget** |
| Total Allocation and Income |  |  |  |
| Revenue Gross Expenditure |  |  |  |
| Revenue Balance In Year |  |  |  |
| Revenue Balance Brought Forward from previous year |  |  |  |
| Revenue Balance Carried Forward to following year |  |  |  |

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

Please add a budget commentary and include any assumptions made. Please also provide a copy of the latest budget monitoring report.

**Please tell us why you would like to join the Diocesan MAT.**

1. **Support for change**

The decision to seek Academy status was discussed at the full Governors’ meeting on [date], as shown in the attached copy of the Agenda and Minutes, where a majority of Governors/ all the Governors supported the Motion.

1. **Consultation**

The Governing Body of (name of school) has carried out meaningful consultations with

* 1. the staff
  2. parents

and has already obtained consent from the PCC

*Please attach copies of any relevant notes of meetings and questions raised.*

**Signed:**

**Headteacher Print Name**

**Chair of Governors Print Name**

**Date:**