

Statutory Inspection of Anglican and Methodist Schools (SIAMS) Report

Brampton Church of England Primary School	
Address	Southwold Road, Brampton, Beccles, NR34 8DW
School vision	
<p>Based on the parable of the Mustard Seed. Matt13 v31-32</p> <p>Brampton school is a place for all to grow. Each child is nurtured and enabled to flourish through our teaching and care. Each individual is like a mustard seed, which grows by being part of our school and is supported by our school community. We aim to nurture our school family and empower us to develop and grow our God given talents and reach our full potential in a safe and happy school with a strong Christian ethos at the heart of our village. We strive to support and challenge pupils and adults as they grow emotionally, academically and spiritually.</p>	
School strengths	
<ul style="list-style-type: none"> • The school has developed a strong Christian vision based on the parable of the mustard seed. This can be seen in the way staff, pupils and the trust work together. • The school has developed strong partnerships with the other two schools in its association. It also enjoys good working relationships with both the trust and the diocese. These support and enhance the vision through collaboration in a range of activities leading to flourishing. • As a result of its vision school leaders prioritise good mental health and wellbeing for pupils, staff and families. This enables all to experience emotional, academic and spiritual growth. • The vision drives the breadth of the curriculum offer, including religious education. It is tailored to meet the needs of all. Those pupils needing special help are well provided for and as a result make good progress • Pupils are given opportunities to grow spiritually through collective worship. Time to reflect at the end of worship is encouraged. This allows pupils to consider values such as global injustice and responsibility to others. 	
Areas for development	
<ul style="list-style-type: none"> • Develop pupil opportunities to make meaningful contributions to collective worship in order to develop greater spiritual growth. • Ensure staff have the confidence and knowledge to explore a wider range of faiths and world views. • Continue to broaden pupils' understanding of global injustice and inequality. This is so they may understand how they can influence positive change. 	
Inspection findings	
<p>Leaders of Brampton Church of England primary school have developed a well understood and Bible inspired vision. The teaching of the mustard seed entirely suits the context of this small rural school. All staff strive to make the school a warm and nourishing sanctuary. Like the branches of the mustard tree, school is considered a place of safety and growth for pupils, families and staff.</p>	

Brampton is often a school of choice for those who have struggled to settle elsewhere. In accordance with its Christian vision pupils with special educational needs and disabilities are never turned away. Leaders have identified key values to instil resilience and give hope for a better future. These values are shared and understood. They seek to give pupils the spiritual, moral and academic education they need to succeed. Sharing in the Christian vision, deeply connected partnerships exist with the trust, partner schools local church and diocese. These impact positively on provision to widen horizons. Members of the trust board and governors know the school well and are highly committed to its success.

The curriculum has been re-visited to meet the needs of all. The universal offer supports whole school inclusion. One of the key aims of the curriculum is to give confidence and independence to the vulnerable and disadvantaged. Leaders believe everyone is entitled to access the same knowledge. Adjustments and challenge are made when necessary to make learning accessible to all. Pupils and adults see the school as a place where they can be ambitious. Aspiration to be their best and inclusion are hallmarks of the school. Leaders understand that these are attributes inspired by the vision. Issues relating to poor attendance and high anxiety have been explored. As a result governors made a wise financial decision based on their vision to appoint a pastoral worker. This decision has resulted in a rapid impact, attendance is much improved. Parents say they can access help and support easily, staff are seen as very approachable and inclusive. Drop-ins for parents on a range of topics are valued. These also give parents the opportunity to make links with others who have similar issues. Parents value the way leaders listen to concerns and work hard to provide what is needed for individual pupils.

A wide range of curricular and enrichment activities has allowed leaders to introduce new learning experiences to pupils. The trust passport and the Children's University have impacted on spiritual development as pupils seek to ask and answer big questions. Leaders have worked to overcome pupil reluctance to participation in extra curricular activities. Understanding the difficulties and making changes has raised involvement in after school clubs. Pupil voice is strong, they know leaders value what they say. Pupils also flourish through many opportunities to develop leadership roles. In addition to wellbeing warriors there are eco warriors, digi leaders, road safety officers and others. Pupils with additional needs are fully included as their gifts are recognised and nurtured. Christian generosity is evident in the fundraising actions of the school community. Acts of charity have included families donating to the local food bank. The school is embarking on a Global Neighbours project. This national project seeks to help pupils understand issues of the root causes of poverty and global injustice. It helps pupils to develop their voice and role in making real and meaningful change.

Collective worship takes place daily in various forms. Pupils attend church on important festivals. Senior leaders sequence, plan and lead worship. It is enhanced by a strong relationship with clergy and lay members of the local church. Their weekly worship is enjoyed and appreciated by the pupils and staff. Pupils have the opportunity to take part in singing and prayer. They enjoy participating in dramas when invited. There are moments for awe and wonder especially when artefacts are shared by visiting worship leaders. The school has dedicated spaces both inside and outside for pupils to be reflective. Pupils understand that worship is an opportunity to be close to God. They say the things they hear impact on their good behaviour and treatment of others. As a result, worship helps to guide the actions of all, enabling pupils and adults to live well together. However, leaders have identified the need to increase pupil participation and so inspire greater spiritual growth.

True to the vision, nurture and care shine through all relationships. Caring leaders and supportive trust members promote the good health of pupils and adults. Staff wellbeing is of the utmost importance. Their professional development is given priority. The staff form a very tight team, united by the desire to serve pupils, families and by their support for each other. Pupils live well

together. Reconciliation and forgiveness are corner stones of the behaviour policy. Time is always given for pupils to think about their actions and what they need to do better. Difference is valued and pupils are comfortable sharing differences they have within the class. Children enjoy coming to school. The Christian values the school promotes are important to them. They feel it impacts on the way the children treat and care for each other.

The religious education leader leads RE across all three schools. School leaders consider RE to be a subject which has high priority and its contribution to the curriculum is valued. All teaching staff participate in RE training from the local diocese and the trust. The subject receives the resources required. Pupils enjoy many aspects of their RE learning. They consider learning about and respecting the beliefs and practices of others to be important as they grow older. The pupils have an understanding of Christianity as a global faith. Planning reflects the threads of exploring beliefs, big questions and the impact of faith on life. Staff subject knowledge is less secure and confident in some areas. This means pupils engagement and understanding is not entirely consistent. Work is underway to further monitor planning and its effectiveness by developing a shadow RE leader at the school.

These inspection findings indicate that Brampton Church of England Primary School is living up to its foundation as a Church school.

Information			
Inspection date	19 October 2023	URN	144827
VC/VA/Academy	Academy	Pupils on roll	80
Diocese	St Edmundsbury & Ipswich		
MAT/Federation	St Edmundsbury & Ipswich Diocesan MAT		
Executive Headteacher	Vicky Allen		
Chair	Cathryn Benefer		
Inspector	Teresa Osborne	No.	2130